

**Tolsey Class**  
**Curriculum Map**  
**Term 1 2024**

**English**

**As readers, we will focus on:**

Discuss and clarifying the meanings of words, linking new meanings to known vocabulary

Participate in discussion about books

Discussing words and phrases that capture the reader's interest and imagination

**As writers, we will:**

plan or say out loud what we are going to write about

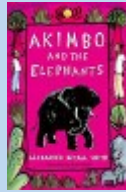
Learn how to use: the present and past tenses correctly and consistently including the progressive form

Increase the legibility, consistency and quality of our handwriting

Proof-read for spelling and punctuation errors

**Phonics**

These lessons will follow the Read, Write, Inc approach.



**Science– Animals including humans**

As scientists, we will learn to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

	<b>Pattern seeking:</b> How does the skull circumference of a girl compare with that of a boy? <i>Collect and record results</i>
	<b>Changes over time:</b> How does our skeleton change over time? (From birth to death) <i>Observe and measure</i>
	<b>Identifying, classifying and grouping:</b> How do the skeletons of different animals compare? Can you sort different bones into groups?



**Key scientist:** Alexander Flemming (physician)



**PE**



**Gymnastics–** We will challenge pupils to explore different ways that they can link movements and balances together. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus focused on; jumps, rolls and balances.

**Football–** We will learn to recognise the best ways to score points and stop points being scored. Recognise when best to use attack and defence tactics as the game changes. Develop passing, dribbling and moving skills to outwit opponents and keep possession of the ball.



**Geography– Lets explore the world (Africa)**

*Why do people visit Africa?*

In this unit we will explore the continent of Africa. We will learn about the weather there and the different climates of Africa. We will also learn about Africa's human and physical features.

**Maths**

**As mathematicians, we will focus on:**

Y2

\*Place value: numbers within 100

\*Teens numbers – unpick understanding

\*Adding subtracting 3 1-digit numbers

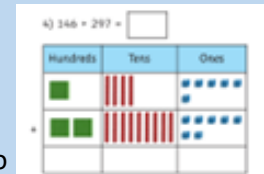
\*Bridging 10

Y3

\*Counting past 100

\*Partitioning three digit numbers

\*Composition and calculation to 100 and bridging 100



**PSHE–**

We will learn to value myself and others. Explore different emotions and how it feels when I experience different emotions. How to make my class a safe and fair place for everybody to learn. How to work cooperatively with my peers. Explore how my choices in following the Learning Charter.



**Religious Education -Judaism**

How does celebrating Shavuot help Jewish children feel closer to God? **Important festivals/ celebrations · Rosh Hashanah · Yom Kippur · Sukkot**

**Computing -Connecting computers**

As Programmers we will explain how digital devices function, identify input and output device. We will recognise how digital devices can change the way we work and explain how a computer network can be used to share information. Explore how digital devices can be connected.

**Music**

We will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.

**Art–Explore and draw**

Introduce the idea that artists are inspired by the world around them. Children are empowered to go out into the world, re-see, collect and re-present through drawing.